St John's Pre-school Nursery
Curriculum Outline 2026

Our nurseries intent is to uphold the Christian Ethos of the Bible as we bring **LIFE** into the local community by:

- **Loving God through our care**
- **Introducing Christian Values**
- **Fruit of the Spirit Cultivation**
- **Employing staff who uphold the Christian Ethos**

We will implement this by:

Environment

Providing a happy, safe and stimulating **environment** for every child who attends the Nursery whatever their race, culture, religion, means or ability, ensuring the safety and well-being of our children.

Partnership

Working in **partnership** with parents/carers to enhance their child's learning experience in the Nursery and at home, matching the diverse nature of the local community in our themes, activities and resources.

Christianity

Introducing **Christian teaching** as part of the curriculum and cultivating values such as honesty, kindness, respect for one another and for property through example and instruction (e.g., plays, stories and activities) and encouraging a culture which seeks to put others first.

Funding

Ensuring the use of **funding** for the benefit of the children through enhanced staffing, focused friendship groups and quality resources.

Curriculum

Following the Early Years Foundation Stage (EYFS) **framework**, specifically the 'Birth to 5 Matters' (Sep 21) guidance which allows us to focus our observations and goals according to each child's individual needs based upon our staff's secure knowledge of child development.

A progressive **curriculum** which is fuelled by our 'observation, planning and assessment cycle' (attached) that allows us to tailor our weekly activities to the individual children's interest alongside our goals and planning themes.

Using a daily routine (attached) that enhances play and learning in partnership

The impact of our curriculum will be:

Happy children who are secure in their learning (*see goals*) and able to approach their next steps in life with Christian values enhancing their enriched education.

Daily Routine

8.50am **Children arrive.**
Parent/carer brings child into cloakroom and sanitise their hands before hanging up coat. Parent to let staff know if someone else will collect child that day. Then both can come into nursery room to swop their child's book from their book-bag and then child finds name card and puts on board to self-register. Parent settles the child into an activity and shares any relevant info with keyworker.

Continuous provision in the areas of the room – creative; sand and water; maths; construction; small world; role play; computer; mark making and quiet/books/listening.
Planned activities in each area according to theme / child initiation.

9.10 Onwards → Continuous provision indoors and outdoors.
Two group times to be carried out according to activities Rota.
(9:10 – 9:25 = Group 1, 9:25 – 9:40 = Group 2, In Cloakroom)

9.45 Children encouraged to tidy up and all go outside for free choice play.

10.30 Come in and wash hands. Snack time together.

10.45 Children hand in snack items.

10:50 Continuous provision as above. And then group activities as below for 15 minutes within this section (e.g. 11-11:15 / 11:15 – 11:30)

Together time Choices (rotated each week)
- Turn Taking Games / Activities
- Singing – all together
- Music – all together
- Fridays - Bible time towards end of session (11:25am)

11.30 Children encouraged to help tidy up.

11.35 Story time followed by song and goodbye prayer all together.

11.50 **Children Leave**
Parents enter to gather stuff and child - staff to meet their parents, any info for the day is passed on.

Observation, Assessment and Planning Cycle for St John's Pre-school Nursery

